



NAAC - Cycle IV SSR

CRITERION VI

STUDENTS ASSESSMENT

Key Indicator – 6.5 Internal Quality Assurance System

6.5.2 The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms

Students Assessment

Student Assessment is essential for fostering meaningful learning experiences, supporting student growth, and improving educational outcomes for all students. Students' knowledge levels are assessed through Entry Level, Intermediate Level and Exit Level Assessment. By evaluating their performance on quizzes, tests, and assignments, staff members gain valuable insights into students' grasp of concepts and their journey toward achieving learning objectives.

2023-2024

PRO		FACULTY 1 Dr. S.GOWI II M.Sc PHYSICS (2021-2)	PG & R	VERY	RCHI	ALEGE DEPAR K REG	TMI	O TA	FCO	AUTON OPUTE 2023	C	ours	к ті				NEAR EC4A	OPTI	cs	
				ENT	RY LE	7			INII	KMED	ATE	LEV	EL.				EXII	LEVI	ü	
8.No	REGISTER NUMBER	STUDENT NAME	CLASS TEST (10)	UNIT TEST (25)	ASSECNMENT(10)	CLASS ROOM INTERACTION(5)	TOTAL(50)	(AMS)	ACTIVITY (10)	GROUP DISCUSSION (10)	ASSIGNMENT(5)	CIAL(75)	TOTAL (186)	CATEGORY	SEMINAR(10)	CLASS TEST (10)	ASSIGNMENT(5)	CIAZ (25)	TOTAL (188)	CATEGORY (AMS)
1	21217002	AARTHES	8	18	5	.5	36	5	10	10	5	35.	60	5	9	10	10	46	75	5
2	21217003	AARTHI T	9	16	5	5	35	5	9	9	5	34	57	A	9	10	10	41	70	5
3	21217004	AISWARYA M	9	16	5	5	35	8	9	9	5	41	64	3	9	10	10	46	75	8
4	21217005	AKSHAYA A	9.	-13	. 5	5	34	М	9	.9	5	36	59	М	9	10	A	30	49	A
3	21217006	BOWYAM	9	12	5	5	31	М	9	9.	5	55	78	٨	9	10	10	56	15	S
6	21217012	ZENET ROOTH J	8	16	5	5	34	М	9	9	5	35	58	м	9	10	A	41	60	м
7	21217013	KAMALINI B	1	18	5	5	36	5	9	9	5	53	76	s	9	10	10	60	80	5
8	21217014	KAUSHALYAN	1	16	5	3.	34	5	9	9.	5	48	71	5	9	10	10	49	78	5
9	21217015	KAVINILAVU A	7.	12	3	3	29	М	9	9	5	62	85	3	9	10	10	63	92	5
10	1-65 52597	KAVIYAS S	9	18	3	5	37	5	9	9	5	65	88	М	9	10	10	-68	97	5
n	21217017	KAVYAM	7	19	3	5	36	5	9	9	3	58	81	5	0	10	10	A	29	A





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STUDENTS ASSESSMENT

			-	ENTI	RYLE	VEL.			INTE	RMEDI	ATE	LEVI	LL				EXIT	LEVE	T.	
S,Na	REGISTER NUMBER	STUDENT NAME	CLASS TEST (14)	UNIT TEST (25)	ASSIGNMENT(19)	CLASS ROOM INTERACTION(5)	TOTAL(50)	CATEGORY (AMS)	ACTIVITY (10)	GROUP DESCUSSION (10)	ASSIGNMENT(5)	CIAI(75)	TOTAL (100)	CATEGORY	SEMENAR(10)	CLASS TEST (16)	ASSIGNMENT(5)	CIA2 (25)	TOTAL (198)	CATEGORY (AMS)
12	21217019	KEERTHIKA R	*	17	5	5.	35	8	9	9	5	46	69	М	9	10	10	39	68	М
13	21217024	PRABHAVATHI M	9	16	5	5	35	-5	9	9	5	57	80	M	9	10	10	57	86	S
14	21217029	SHANMUGA PRIYA S	7.	16	3	5	33	М	9	.9	5	38	61	5	9	10	10	40	69	М
15	21217032	YOGESWARIM	1	. 13	5	5	51	м	9	9	5	40	63	5	9	10	A	42	61	м
		Total No of Students No. Present No. Absent	15 15 •	15 15	15 15	15 15	15		15 15 -	15 15	15 15 •	15 15	15 15		15	15 15		14 14 1	15 15	:
		No. Pass	15	15	15	15	15		15	15	15	15	15	-	15	15		14	15	
		No. Fail SIGNATURE:											S				35	53	•	
		Faculty In-Charge HOD Vice-Principal	,,	· · · · · · · · · · · · · · · · · · ·	3.50	ىل سىد	-													

2022-2023

		CULTY : Ms. N. GIRUBA I B.Sc.C.Sc 'C' (2020 - 202								IRSE T			-		SYS	TEMS		
				ENTR	Y LE	VEL		INT	ERME	DIATE	LEV	EL			EXI	T LEVE	EL	
s.no	REGISTER NUMBER	NAME	Class Test (15) 07/12/2022	Unit Test (25) 22/12/2022	Classroom Behaviour(10)	Total (50)	Category (A/M/S)	Activity Given (15)	CIAI (75) 17/02/2023	Classroom Behaviour(10)	Total(100)	Category (A/M/S)	Assignment(5)	CIA II (75) 28/03/2023	Seminar(10)	Classroom Behaviour(10)	Total(100)	Category (A/M/S)
1	20121102	PREMALATHA S	3	7	8	18	S	13	AAA	9	22	S	5	35	5	8	53	M
2	20121103	PRIYADHARSHINI P	11,5	21	10	42.5	A	14	40	10	64	A	5	41	10	10	66	A
3	20121104	PRIYADHARSHINI M (12.10.2002)	9	16	10	35	A	14	23	10	47	A	5	24	10	10	49	М
4	20121105	PRIYADHARSHINI M (29.01.2003)	12.5	20	10	42.5	A	14	42	10	66	A	5	35	10	10	60	A
5	20121106	PRIYADHARSHINI S	4	7	10	21	M	15	12	10	37	M	5	32	10	10	57	A
6	20121107	PRIYAMVADHA R	14	16	10	40	A	15	39	10	64	A	5	37	10	10	62	A
7	20121108	PRIYANKA V	4.5	18.5	10	33	A	15	39	10	64	A	5	37	10	10	62	A
8	20121109	RAJALAKSHMI S	A	AAA	10	10	S	13	26	10	49	A	5	A	10	10	25	S
9	20121110	RESHMA S	7	16.5	10	33.5	A	13	24	10	47	A	5	37	10	10	62	A
10	20121111	ROSHINI G	1.5	8	10	19,5	S	14	19	10	43	M	5	38	10	10	63	A
11	20121112	ROSHINI M	10.5	20	10	40.5	A	14	19	10	43	M	5	35	10	10	60	A
12	20121113	SANGEETHA S	10	11.5	8	29.5	M	12	23	8	43	M	5	22	10	9	46	M





NAAC - Cycle IV SSR

CRITERION VI

				ENTR	Y LE	VEL		INT	ERMEI	DIATE	LEV	EL			EXIT	LEVE	L	-
s.NO	REGISTER NUMBER	NAME	Class Test (15) 07/12/2022	6	Classroom Behaviour(10)		Category (A/M/S)	Activity Given (15)	CIA I (75) 17/02/2023	Classroom Behaviour(10)	Total(100)	Category (A/M/S)	Assignment(5)	CIA II (75) 28/03/2023	Seminar(10)	Classroom Behaviour(10)	Total(100)	Category (A/M/S)
13	20121114	SARANYA DEVI P	15	19.5	10	44.5	Α	13	48	10	71	Α	5	48	10	10	73	A
14	20121115	SARANYA S (3.6.2003)	5.5	12	10	27.5	M	14	21	10	45	M	5	34	10	10	59	A
15	20121116	SARANYA S (14.06.2003)	9.5	11	10	30.5	Α	13	23	10	46	A	5	31	10	10	56	A
16	20121118	SATHYAVANI T M	10.5	14.5	10	35	A	15	42	10	67	A	5	33	10	10	58	Α
17	20121119	SELVAPRIYA B	5.5	15.5	10	31	A	15	17	10	42	A	5	30	10	10	55	A
18	20121120	SHAMITHA PREETHI J	5	8.5	10	23.5	M	13	21	9	43	M	5	18	10	9.5	42.5	S
19	20121121	SHANMUGAPRIYA B	15	22	10	47	A	15	50	10	75	A	5	33	10	10	58	A
20	20121122	SHARMILA M	15	16	10	41	A	15	52	10	77	A	5	39	10	10	64	A
21	20121123	SHARMILA R	10	19.5	10	39.5	A	15	50	10	75	A	5	48	10	10	73	A
22	20121124	SHIVAPRIYA K	10	10.5	10	30.5	A	14	44	10	68	A	5	20	10	10	45	M
23	20121125	SINDHU J	15	19.5	10	44.5	A	15	37	10	62	A	5	49	10	10	74	A
24	20121126	SINDHU P	4.5	9	10	23.5	M	14	31	10	55	A	5	33	10	10	58	A
25	20121127	SINDHUJA M (17-10-2002)	8	11.5	10	29.5	M	15	40	10	65	A	5	24	10	10	49	N
26	20121128	SINDHUJA M (17-11-2002)	12	16.5	10	38.5	A	15	33	10	58	A	5	25	10	10	50	0 1
27	20121129	SIVANESWARI S	15	21.5	10	46.5	A	15	36	10	61	A		30	10	10	5	5
28	20121130	SNEGA PRIYA S	8	15	10	33	A	14	21	10	45	A		32	10	10	-	-

				ENTE	Y LE	VEL		INT	ERME	DIATE	LEV	EL			EXI	T LEVE	L	
S.NO	REGISTER NUMBER	NAME	Class Test (15) 07/12/2022	Unit Test (25) 22/12/2022	Classroom Behaviour(10)	Total (50)	Category (A/M/S)	Activity Given (15)	CIA1 (75) 17/02/2023	Classroom Behaviour(10)	Total(100)	Category (A/M/S)	Assignment(5)	CIA II (75) 28/03/2023	Seminar(10)	Classroom Behaviour(10)	Total(100)	Category
47	20121150	VARSHINI G	8	10.5	10	28.5	М	15	28	10	53	A	5	22	0	10	37	S
48	20121151	VINODHINI R	7.5	14.5	10	32	A	15	44	10	69	A	5	33	10	10	58	A
49	20121152	VISHALI M	10	16.5	10	36.5	Α	15	34	10	59	A	5	30	10	10	55	A
	Total No.of S	Students	49	49					49					49				
	No.of Presen	t	47	48					47					47				
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	No. of Pass		34	41					26					35				
	No.of Fail		13	7					21					15				
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NAAC - Cycle IV SSR

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STUDENTS ASSESSMENT

2021-2022

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. 1	19120		S Assuere	681	9	det3	_	1	-	1-	22	18	1-18
-2		002	G. ARTHA (ISlas (2001)	10	8	20	8	_	-	1-	-	16	34
_5	-	003	G. Astana(an los lance)	1.8	8	42	-	+	-	-	145		
4		004	T. Acces	22	9	40	9	_	-	-	54	14	3.3
5		005		17	2	2.8	9	-		1-	F/D	19	55
6		006	A - Autine	17	8	39	8			1	30	83	25
7		007	S. Arini	18	8	4.5	8			1	50	19	54
8		008	S. Asur	20	8	14.2	9			1	53	17	160
9		011	S. Berutma	22	9	41	9			1-	62	17	Бо
.10		012	A. DARINI	-	19	40	9			1-	A	111	31
		013	P-Desea	19	-	48	100			-	53	18	50
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16		018	S. GANGA	19	9	43	9	\rightarrow	-		53	111	38
17		017	R. GOPTEA	21	8	39	9	\rightarrow			42	17	56
19		020	P. Dassud	23	9	22	9	-1-1	-		Jeb	18	58
19		021	S. Hearst.	19	9	42	8			-	56	tie-	45
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22		0.04	D. JEENSTHA	07	9	32	9			1-	62	115	4.7
23		20.0	K. KANSMOZNE	123	8	34	9	1.		- -	33	150	37
25		027	M. Kanting Hi	20	9	L	8			- -	A	17	52
25		0.24	d. Kayrya	17	9	40	9			- -	88	18	146
24		029	S. KAVIVA	16	9	89	8			- 1 -	63	23	45
27		030	G. Komerus	17	3	40	8			- -			
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28		032	K- KETSHALA BETVA		9				-		53	1	61
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31		0.35	R. Honssha	22	9	12	9			-1	50	21	57
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NAAC - Cycle IV SSR

CRITERION VI

STUDENTS ASSESSMENT

2020-2021

CAUVERY COLLEGE FOR WOMEN (AUTONOMOUS) TIRUCHIRAPPALLI - 620018. PG & RESEARCH DEPARTMENT OF COMPUTER SCIENCE

2020 - 2021 (ODD SEMESTER)
NAME OF T HE FACULTY: Dr. V. SINTHU JANITA PRAKASH
PROGRAMME: III B.Sc COMPUTER SCIENCE 'A' SECTION

SEMESTER SUBJECT CODE : RUGSDC

SUBJECT TITLE: SOFT SKILLS DEVELOPMENT

S.NO	REGISTER NUMBER	NAME	Assig 10 25,08,20	Test 01 100 25,08,20	Test-02 25 01.09.20	10	Midsem 50 141020	BDU-I 25 06.11.20	25 24.11.20	CIA 25
1.	Cb18s186631	AARTHI.D	10	88	21	AAA	27	21	23	23
2.	Cb18s186632	ABARNASHREE M	10	76	24	9	29	21	24	24
3.	Cb18s186633	ABINAYA.R	10	76	24	9	34	23	24	24
4.	Cb18s186634	ABINAYA.S	10	94	18	9	32	23	23	23
5,	Cb18s186635	ABINAYA.V	10	94	24	9	36	23	23	23
6.	Cb18s186636	ABIRAMI.K	10	70	25	AAA	35	22	23	23
7.	Cb18s186637	ABIRAMI.S	10	84	22	9	40	21	23	23
8.	Cb18s186638	AMBUROSE.A	10	88	25	9	37	22	23	23
9.	Cb18s186639	ANANDHI.P	10	78	25	9	38	22	24	24
10.	Cb18s186640	ANJALLP	10	52	25	10	30	23	23	23
11.	Cb18s186641	ARUNA.I	10	AAA	25	AAA	28	23	24	24
12.	Cb18s186642	ATCHAYA.S	10	28	25	AAA	37	22	23	23
13.	Cb18s186643	AYSHWARYA LAKSHMLM	10	82	25	8	29	23	23	23
14.	Cb18s186644	BARKAVI.N	10	74	20	10	32	22	23	23
15.	Cb18s186645	BAVYA LAKSHMLB	10	84	25	10	36	24	24	24

SNO	REGISTER	NAME	Assig	Test 91	Test-02	S. 1114 N. 15	Midsem	BDU-1	BDU-2	CIA
	NUMBER		10	100	25	10	50	25	25	25
**	Ch19-196646					-	141020	-	24,11,20	-
16.		DHARATHLS	10	62	18	8	28	22	24	24
17		BHUVANAR	10	72	25	9	34	23	23	23
18		BOOMATHES	10	82	25	8	27	22	24	24
19.	Cb18s186649	BRINDHA JOSALINEJ	10	74	25	9	35	23	24	24
20	Cb18s186650	BRINDHA.S	10	90	25	9	44	23	24	24
21.	Cb18s186651	CHARULEKHA G	10	90	25	8	41	23	24	24
22	Cb18s186652	DEEPIKA.M	10	80	22	10	28	22	24	24
23	Cb18s186653	DEEPIKA R	10	60	25	9	33	24	24	24
24.	Cb18s186654	DEEPTLM	10	76	14	8	30	24	24	24
25	Cb18s186655	DHANUJA.A	10	38	22	9	27	22	23	23
26.	Cb18s186657	DIVYADHARSHINLR	10	86	25	9	36	23	24	24
27.	Cb18s186658	DURKAK	10	66	15	10	23	22	23	23
28.	Cb18s186659	GAYATHIRI.M	10	88	AAA	9	21	22	23	23
29.	Cb18s186660	GAYATHIRI.M	10	88	25	10	39	23	24	24
30.	Cb18s186661	GAYATHRIR	10	82	25	9	37	24	24	24
31.	Cb18s186662	GUNASHREE.R	10	96	25	9	42	24	24	24
32.	Cb18s186663	HARINID	10	64	25	9	32	24	23	24
33	Cb18s186664	HARINIM	10	74	21	10	32	23	24	24
34.	Cb18s186665	HARIPRIYA P	10	76	23	9	29	21	24	24
35.	Cb18s186666	HEMALATHA.G	10	90	25	9	34	23	24	24
36.	Cb18s186667	HEMAPRIYA.V	10	78	25	9	35	24	24	24



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NAAC Accreditation III Cycle : A Grade (CGPA 3.41 out of 4) Tiruchirappalli - 620018, Tamil Nadu, India

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STUDENTS ASSESSMENT

25.68.26 25.68.26 01.09.26 15.69.26 141026 06.11.20 24.11.26	37. Cb18s186668 INDIRA.N 10 92 25 9 39 22 24 24 34 38. Cb18s186669 KALAIVANI.S 10 90 23 9 28 24 24 24 24 39 Cb18s186670 KALPANA.R 10 94 24 9 43 24 24 24 24 40. Cb18s186671 KARISHMA.R 10 92 25 10 42 24 24 24 24 41. Cb18s186672 PRIYA.V R 10 94 16 9 36 23 23 23 23 42 Cb18s186673 SNEGA.B 10 88 25 9 41 24 24 24 24 34 3. Cb18s186674 SWEETHA.K 10 90 14 9 35 21 23 23 Number of Failures Number of Absentees NIL 1 1 4 NIL	S.NO	REGISTER NUMBER	NAME	Assig 10	Test 01 100	Test-02 25	10	Midsem 50	25	BDU-2 25	CIA 25
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NAAC - Cycle IV SSR

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NAAC - Cycle IV SSR

CRITERION VI

STUDENTS ASSESSMENT

ENTRY LEVEL TEST

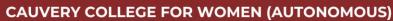
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Time: I hour	NGLISH COURST EAR UG	EO
Time: I hour ENTRY LI	VEL TEXT	
I. Chass II	TEST	Marka: 69
		1
I bought a beautiful dress at the mall. a) Preposition (b) adjective.	(Speech (10x1 10)	
(b) adjective		7
d) Confinction L\n	Noun .	1
3. I left my shoes under the kitchen table.	Pronoun	
a) Adjective D preposition table.	Tonoun	-
a) Adjective b preposition 4. If we furnish our work quickly, we can get b) conjunction	c) propour	14
a) Adverb b) conjunction b) conjunction	go to the movies	
on Saturdays I work from mines) verb	\ X
a) Verb b) preposition		Time I
o. I want to go to the university in the University	c) adverb	1
a)Adjective b) preposition	noun	1100
om Hielid before	noun	1 1 1 1 1
(a) verb b) preposition	c) Interjection	
and a find the nome before s	ix,	
a Interjection b) Preposition	c) pronoun	
9. Andy knocked on the door <u>but</u> nobody a a) Adverb b) adjective	nswered.	
10. After lunch let's go out for a coffee.	conjunction	
a) Propoun		
of preposition	c) verb	N. A. STATE STATE OF
II. Choose the correct form of tense.		(10x1=10)
11. Do you Like chocolate milk?		(1302 13)
) be like	1.5
12. He no gnot want to go to the movies.		
a) Do (b) does c) is		
13. It _ is_ a beautiful day.		
a) Is b) are c) were		
 Sorry, Johnnot here at the moment. 		
(a) Am (b) is (c) be		10.70
15. Robert, not go to my school.		17.700
a) Is (b) does c) are	1	1711111
16 My parents in a two bedroom apartr	nent.	120
and it	e	
a) Live		
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18. Youso happy today! 2) Looks b) seem c) be		
(a) Looks b) seem	1	
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a) Good O) Best	1	
20 What you eat for functional ware		
(a) Do b) did c) were		

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NAAC - Cycle IV SSR

CRITERION VI

	22	(10X) = 100
	22. World.	10)
The let be the last	23. Food.	
	24. Pu mp kin.	
5.75008809	25. Col I e ge.	
AND CALL	26. Friend. 27. Dinger.	
	28. Slowly.	
	29. <u>\ion.</u>	
	30. Be autiful.	
	add Edi.	
		10
	IV. Choose the correct article from the options given below	11 1
The second second	31. old friend helped me to paint the house.	(10x1=10
	a) The b) an © a d) No article	I made
	32. Carl lives in one bedroom apartment.	
	A CONT.	1 20
	a) The b) an © a d) No article 33. The test results will be available in just half Onhour.	1 1
2.85 (0.00)	a) The (b) an c) a d) No article	
	1:1	
The second		400
	35. You can drink this water safely. We have obest water in the can The b) an Oa d) No article	ountry.
	36. We have ourgent meeting today. a) The b) an Oa d) No article	
	a) The b) an ② a d) No article	
	37. These are our cars.	
	a) The b) an c) a 1 No article	
	38 story you told me is not true.	
	a) The b) an c) a d) No article	
	as II as faith in me.	
	a) The b an c) a d) No article	
-	" - bealla	
	a) The b) an c a d) No article	
	a) The b) an c) a d) No and	1411
- 111111		
	et aus given below.	(5x)
	V. Read the following passage and answer the questions given below. Long long ago, a tortoise and a fox were great friends. The tortoise Long long ago, a tortoise and a fox were great friends. The tortoise the banks of a river. They spent a lot of time talking	lived in a pond.
60.00	V. Read the following passage and a fox were great friends. The tortoise Long long ago, a tortoise and a fox were great friends. The tortoise lived in a den on the banks of a river. They spent a lot of time talking lived in a den on the banks of a river. They spent a lot of time talking lived in a den on the banks of a river.	o to each other.
4500	Long long ago, a tortoise of a river. They spent a lot of time taken	
- 40000	lived in a denon the banks	sand He met mi
	lived in a denon the banks of a five in the lived to tell each other stories. The fox often went through a forest to a village nearby in search of the forest. But he always kept away from the lion, the tight	per the leopard,
	The fox often went through a lorest tent away from the hon, the ti	ger, and a
3/1/	loved to tell each other stories. The fox often went through a forest to a village nearby in search of animals in the forest. But he always kept away from the lion, the tig wolf. "They are very dangerous and cunning," he told the tortoise. "They are very dangerous and cunning," he told the tortoise knew this, too.	ill grab me an
	"They are very dangerous and cunning," he told dis- "They are very dangerous and cunning," he told dis- up if I go near one of them." The tortoise knew this, too. One day, the fox was telling the tortoise an interesting story. A lee behind him The fox did not see the leopard coming. But the tortois	1 sle
	"They are very dailings them." The tortoise knew disserting story. A lea	pard crept up are
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CRITERION VI

STUDENTS ASSESSMENT

CLASS: I B.Sc. C.Sc "C"

COURSE TITLE: PYTHON PROGRAMMING

COURSE CODE: 23UCS1CC1

TEST - 25/07/2023

Question: Explain the Features of Python.

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	pythen execute and pecocatal language with the right constitution of performance and makes programming the and only
	Sixtle:
le in	It is simple and a small language. Stooding a program whiten is a python suit the reaching singlish that is fact the greatest strength.
Page	PT rythin to solution problem touther from closely
	cougle lean:
	Potten program is closely distinct and stailing reductive the structure program is simple. It sees knowned and closely distinct synthe
10.3	Visitile:
	In a option development of a could large
	of applicable ranging from MHM brokes to games
100	Day and open scarce:
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1	arythme. They can distribute a, rend the source code, and and then use the code to write
113	how property
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Ne feet language: the programmers don't have to coming aboutbe-level details the rounding money used by the MONTH. throdate: personners on sally blend took the dilegale directly at the bythis primpt to their programs. birtable: Here the pertody larguage payan brove the show on a unite savidy on landcook photograp and ha de dons entreper 19 : Com, pales, begin in, cola. object originals Dijust crieded as well as province- missient olyte of pergraphing, company because like another that an integrabile larguage because whole again of orner factor. The secure timbs tree secured only order based a frequent souther & proper can be project and south for sho the deidenant of operations Erded-lole: programmes are add typica within their c. a.s. the, between command four program to give "sorphile" Apolition by uses Sooy monitorises tools because in pythen the of the monitori benhage .codedin: The Patton motion coloured tention devised chapter of all them in making company moistined to deade that no about is among a too is deleted.

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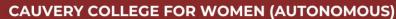
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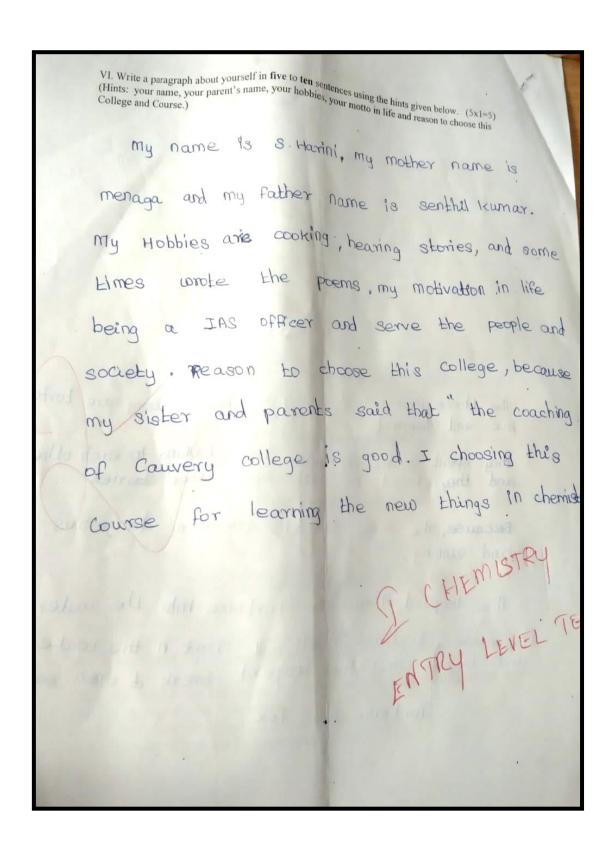
The leopard grabbed her before she could mad be sway. But the norteese was not so backs. "Ah! I am going to have a fine meal today," the leopard was the norteese was not so backs. He tried to break the shell of the tortoise. But it was very hard the pood scratched at it with his claws-but he could not break uses very hard. He but it, put his pows on it and shell!" the fox shouted. "How?" roared the angry leopard. "Why don't you throw her back into the was and become soft. There is an all provide the steel from her with and become soft. There is a steel was and become soft. There is a steel was a steel was a steel was and become soft. There is a steel was
"Why don't you throw her back into the water?" said the fox. Her shell will soak in thewater "You are right, said the leopard, "Thank you for the idea." He picked up the tortoise and threw her back in the water. The loss can away. The tortoisesank to the bottom and did not come up for many days. The next time the two friends met, they were very happy together. But they also told each other, "We must always be very careful in the forest."
Answer the following questions
1. Who are the three main animal characters in the story?
The Ehree main animal characters in the story are torton fox and leopard. 2. How did the fox and the tortoise spend their time? They spent a be of time taking to each other and they loved to bell each other stories. 3. Why did the fox always keep away from some animals?
Because, the some animals are very dangerous
and airning.
the state of the s
The leopard throw the LorLoise Into the water
because, torbise shell will soat in the water
and become 311 then began to the story.
Tor Loise and fox.





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STUDENTS ASSESSMENT

DEPARTMENT OF SOCIAL WORK

CAUVERY COLLEGE FOR WOMEN (AUTONOMOUS) STUDENTS ASSESSMENT -ENTRY LEVEL TEST

SOCIAL CASE WORK COURSE CODE:22PSW1CC2

<u>Class:</u> I MSW Maximum marks: 75 <u>Date:</u> 14.08.2023 Time: 3Hours

Section - A (10X2=20)

Answer ALL questions

1.	Who is a client?	(K1, CO1)
2.	What refers to problem in social case work?	(K1, CO1)
3.	What is collateral contact?	(K1, CO2)
4.	What is family schema in records?	(K1, CO2)
5.	Give out the goal of direct intervention is social case work	(K1, CO3)
6.	What is the purpose of follow up in social case work process?	(K1, CO4)
7.	Spell out the importance of family centered approach.	(K2, CO4)
8.	What are the characteristics of functional model?	(K1, CO5)
9.	What do you mean by delinquency?	(K1, CO6)
10). What is psychiatry?	(K1, CO6)

Section - B (5X5=25)

Answer ALL questions

11. a) Write a short note on purpose of social case work	_(K3, CO1) (or)
b) Examine the problems in professional relationship	_(K4, CO1)
12. a) How ventilation is helpful in social case work?	(K4, CO2) (or)
b) Examine the need of emotional support in social case work.	(K3, CO2)
a) Highlight on Counter Transference.	(K4, CO3) (or)
b) Highlight on Psychosocial Diagnosis	_(K3, CO4)
14. a) Explain the Types of Crisis	_(K3, CO4) (or)
b) Explain Process of family centered approach	_(K4, CO5)
15. a) Narrate the role of caseworker in Family welfare setting	_(K3, CO6) (or)
b) Explain the role of child Line in rescuing Children.	(K4, CO6)

Section - C (3X10=30)

Answer ALL questions

- 16. Describe the Historical Development of Social Case Work in west & India.(K4, CO1)
- Write a detailed note on significance of environmental modification in social case work __(K5, CO2)
- 18. Elaborate on Case Work interventions (K5, CO3)
- 19. Explain the steps on problem solving process in social case work __(K4, CO2)
- Highlight the role of social case worker in the field of palliative care and person with disability. (K4, CO2)

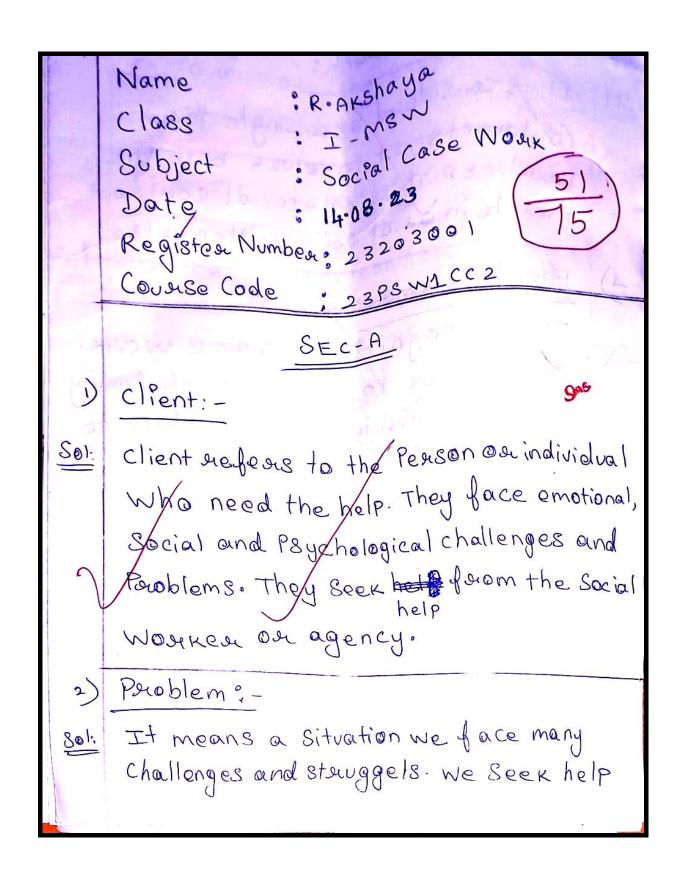


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3) Collaterial 1/28
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members and individual relate to
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STUDENTS ASSESSMENT

INTERMEDIATE LEVEL- CIA- I QUESTION PAPER

Class: III B.Sc., Physics Course Code: 22UPH5CC8	Maximum. Marks : 75 Time: 3 Hours
sate: 28.08.2024 (AN) SECTION A	(20 X 1= 20)
The Ougotions	
Answer ALL The Questions L. Choose The Best Answer	
Addition of trivalent impurity to a semiconductor creates many	(K1,CO1)
Addition of trivalent impurity to a semiconductor eventes many a) holes	
b) free electrons	
c) valence electrons	
d) bound electrons With forward biased pn junction, the width of depletion layer	(K1,CO1)
a) decreases	
b) increases	
c) remains the same	
d) none of the above 3. KCL is based on the fact that	(K1, CO1)
(a) There is a possibility that a node can store energy.	
(b) There cannot be an accumulation of charge at a node.	
(c) Charge accumulation is possible at node	
(d) Charge accumulation may or may not be possible. 4. An ideal value of stability factor is	(K1, CO1)
(L) 200 (C) More man 200	(d) 1 (V1, CO1)
5 The maximum efficiency of transformer coupled class A power am	plifier is (K1, CO1) (d) 25%
(a) 78.5% (b)50% (c)	(4)
II. Fill In The Blanks 6 A semiconductor has temperature coefficient of resistance	(K1, CO1)
Clter	(K1,CO1)
7. An active type filter is a type filter. 8. Most of the majority carriers from the emitter pass through the	region to the collector.
	art 001)
9. The gain of an amplifier with feedback is known as gain.	(K1, CO1)
CITCHII	(2.1, 50
III. State Whether The Following Statements Are True Or False. 11. Typical examples of pentavalent impurities are gallium and India	um. (K1, CO
and the second of the second o	ers. (K1, CO
Theyenin's theorem is true for Non-Linear networks.	(K1, C0
The push-pull amplifier must use Class B operation.	(K1,CO
14. The push-pull amphilet measurements.15. Class C amplifiers are used as tuned amplifiers.	(K1,CO
IV. Answer In One Or Two Sentences	(K1, CO)
16 What is no junction?	(K1, CO1
7. What do you meant by knee voltage?	(K1, CO)
8. State Kirchhoff's voltage law.	(K1, CO)
9. What is faithful amplification? 10. State the conditions to be considered for D.C. equivalent circuit.	
0. State the conditions to be considered as a second circuit.	



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The second second second second second		(5X 5 = 25)
SECTION B		(5A 5 - 25)
Answer All The Questions		
		(K3, CO3)
21. (a) Write a short note on LED.		
(OK)	miconductors?	(K3, CO3)
(b) What do you understand about intrinsic set	inconductors;	(K3, CO3)
22. (a) Explain the working of Photodiode. (OR)		(202)
(b) Describe a half-wave rectifier.		(K3, CO3)
(b) Describe a half-wave rectifier. 23 (a) State and explain Thevenin's Theorem.		(K2,CO2)
)	and and
DC and AC equivalent	t circuits of a transistor amplifier.	(K3, CO3)
(b) Distinguish between DC and AC equivalence (b) Distinguish between DC and AC equivalence (c) Explain the operation of the transistor as an (OF)	amplifier.	(K3, CO3)
24. (a) Explain the operation of the transfer (OF	3)	
t : d output (characteristics of CB connection.	(K2, CO2)
25 (a) Dean the circuit of a practical single stage a	ampiner. Explain the random or the	omponent. (K2, CO3)
		(K3, CO3)
(b) Analyze the efficiency and distortion characteristics (b)	ctensites of a push-pun ampinion.	
SECT	ION C	(3 X 10 = 30)
Answer Any Three Questions	Lindha W Laboracteristics	(K4, CO4)
	explain the v-i characteristics	(K4, CO5)
26. Discuss the behavior of ph junction blashing and compared to the properties of the efficiency for a full compared to the properties with labelle	wave recinier.	(K4, CO4)
	201 75 UNIO 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1	(K3, CO3)
28. Discuss common emitter constant and Colpitt's Oscil. 29. Explain the action of Hartley and Colpitt's Oscil. 30. Explain the Barkhausen criterion and its applicat	ators. tion in designing sinusoidal oscillators.	(K3, CO3)
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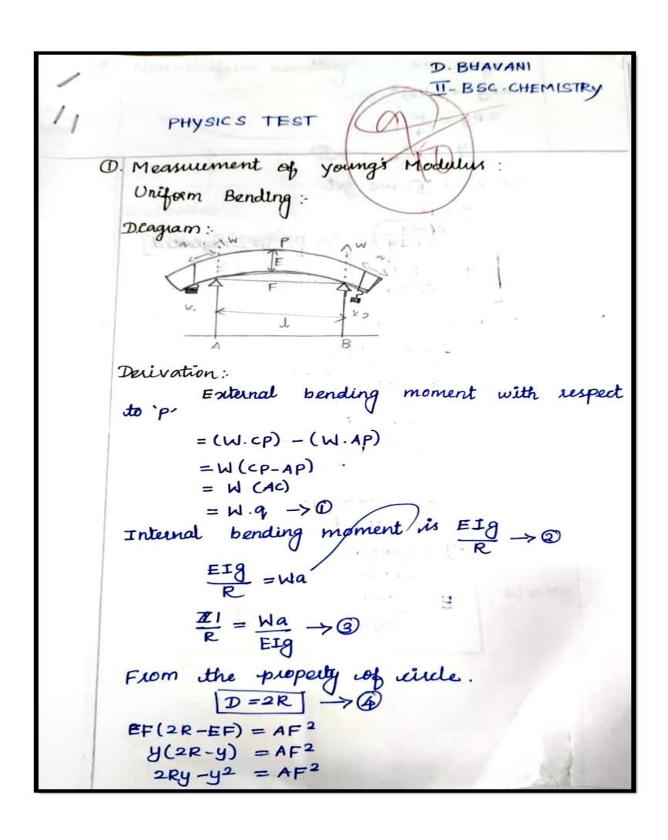
STUDENTS ASSESSMENT

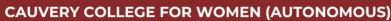
EXIT LEVEL- CIA II QUESTION PAPER

QP No.: 2541 22PPH2CC4 CAUVERY COLLEGE FOR WOMEN (Autonomous) TIRUCHIRAPPALLI - 620 018 (For candidates admitted from 2022 - 2023 onwards) M.Sc DEGREE EXAMINATIONS – APRIL 2024 PHYSICS - CORE ELECTROMAGNETIC THEORY Time: Three Hours Maximum: 75 Marks SECTION - A Answer ALL the Questions (10X2=20 Marks) 1. Define Coulomb's law. 2. What is electric potential? 3. Define image charges. 4. Write the equation for the state of an insulating conducting sphere. 5. State Ampere's Law. 6. Define magnetic susceptibility. 7. State Faraday's law. 8. What is Coulomb Gauge? 9. Define Law of reflection. 10. What is a waveguide? SECTION - B Answer ALL the Questions (5X5=25 Marks) 11. a) Derive the expression for electric field intensity due to a uniformly charged wire. (OR) b) Find the expression for the potential of a localized charge distribution. a) Derive an expression for potential at a point due to uniformly charged disc. (OR) b) Deduce Laplace Equation in rectangular co-ordinates. 13. a) Develop the concept of Divergence and Curl of B. (OR) b) Derive an expression for magnetic dipole in a uniform electric field. 14. a) Explain the wave equation in linear isotropic media using Maxwell's equation. (OR) b) Obtain an expression for Lorentz Gauge. 15. a) Write a short note on reflection and refraction of electromagnetic wave. (OR) b) Describe about cavity resonator. SECTION - C **Answer any THREE Questions** (3X10=30 Marks) 16. Explain the Gauss law in electrostatics. Apply to calculate the electric field due to a uniformly charged infinite plane sheet of charge. 17. Derive the expression for electric potential on a point charge in the presence of a grounded conducting sphere by using the method of images. 18. Describe the magnetic scalar potential with neat diagram. 19. State and explain Poynting's theorem. 20. Give a brief note on TM and TE modes.

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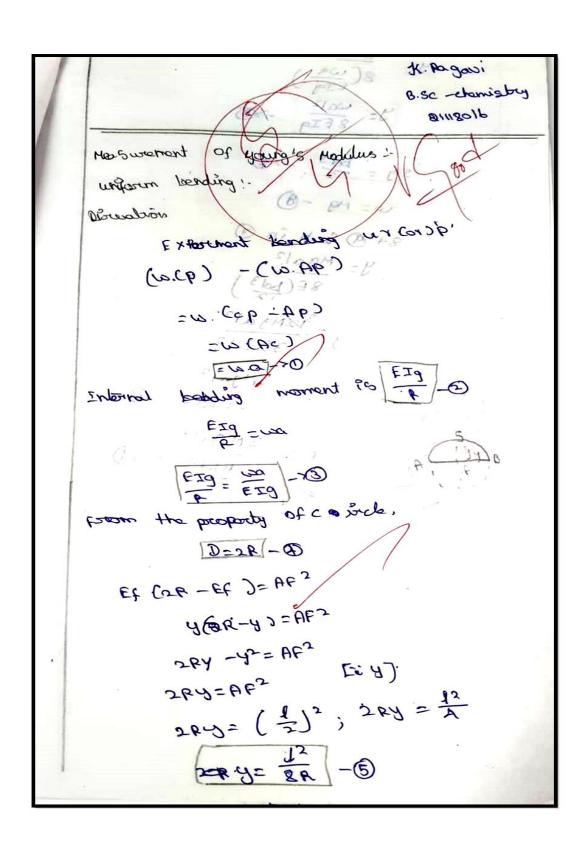


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STUDENTS ASSESSMENT

PowerPoint Presentation Delivered by Students Using LCD Projector







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Exit-Level Class Test Completed by Students







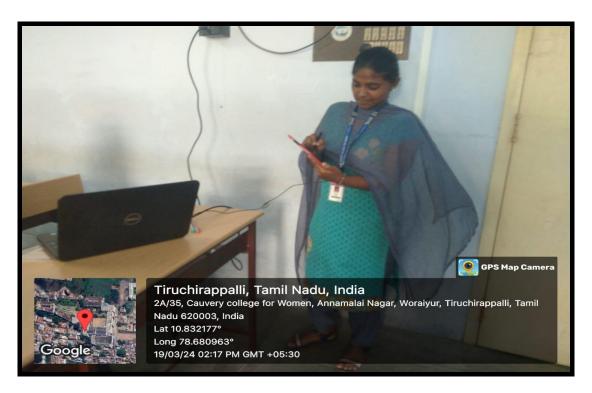


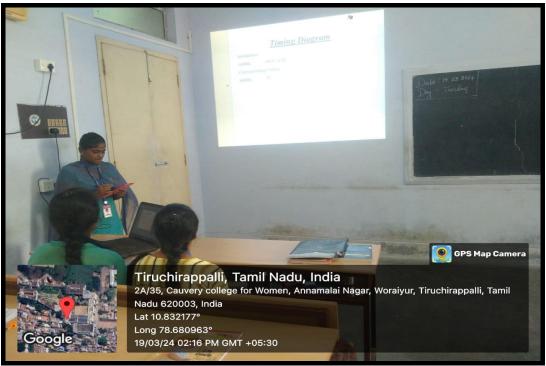
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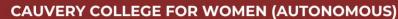
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ICT TOOLS







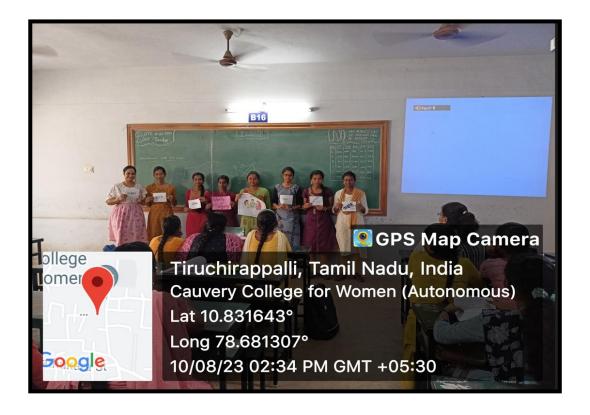
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GROUP DISCUSSION







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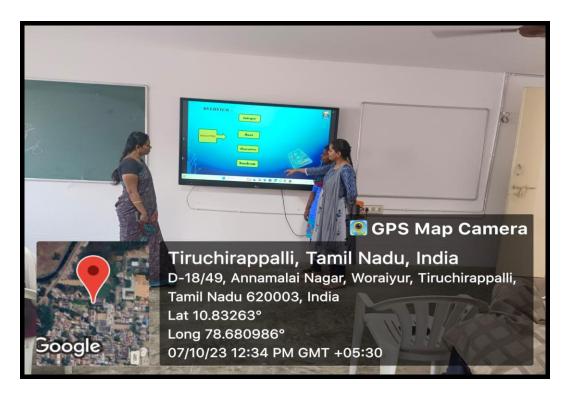
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STUDENTS ASSESSMENT

POWERPOINT PRESENTATION DELIVERED BY STUDENTS USING SMART CLASS ROOM



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E-Content by Students

1	II B.Sc Computer Science with Cognitive Systems	G. Anandha Varshini & N. Premlata Jangid	Disk Partition	https://youtu.be/TnID2j4 mDIE
2	II M.Sc Computer Science	S.Keerthana & U.Krithika	Cloud Computing -	https://www.youtube.com/watch?v=wHw0uFJlf-U
3	II M.Sc Computer Science	D.Suvedha & B.Durgadevi	Hypervisor & Virtual Machine	https://youtu.be/IvVKIvla SIQ
4	I B.Sc Computer Science	S.Salwa & M.Reshma Banu	Selection Control Statements in Python	https://youtu.be/hn7h-hhfiU8
5	I B.Sc Computer Science	S.Sathiyapriya	List Datatype in Python	https://youtu.be/_KxYN WVw9Kw
6	II B.Sc Computer Science	R.Vardhini	Stack Data Structure	https://youtu.be/FGGslvjZ 210
7	II M.Sc Computer Science	S.Keerthana & U.Krithika	Cloud Computing -	https://www.youtube.com/watch?v=wHw0uFJlf-U





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STUDENT-CONDUCTED ONLINE QUIZ

Sathiyapriya S – Conducted quiz for I CS C Students through Quiz app Quiz Link - https://quizzory.in/id/65ddbb67f71f7151658d0cd5

8. What is the extension of java code files?
A) . isB). javaC) . txtD). class
9. Which of these cannot be used for a variable name in java?
○ A) Identifiers○ B) Keyword○ C) Identifier&Keyword
Answered 0 of 25